

## Date Claimers

**25 May**

Under 8's Celebration

**7 June**

Car Park Opening

**14 June**

P & C Meeting 9am

**15 June**

Sports Day

**24 June**

Last Day Term 2

**11 July**

First Day Term 3

Dear Parents and Carers

The car park is going through the next phase of the upgrade. The school is having the fire hydrant replaced and it was the perfect time to have the side road up to the rear staff car park re done. The works are over half way completed and while there will be some minimal disruption to the entrance to the school, it will be minimal. The front of the school is looking amazing and this will be a bonus to the school.

### National Sorry Day

This year the school will be marking Sorry Day, May 26<sup>th</sup>, with a letter banner on the fence and at the entrance to the school. . In 2005 the National Sorry Day Committee renamed Sorry Day as a National Day of Healing for all Australians: The Day will focus on the healing needed throughout Australian society if we are to achieve reconciliation. In February 2008, Prime Minister, Kevin Rudd, tabled a motion in parliament apologising to Australia's Indigenous peoples, particularly the Stolen Generations and their families and communities, for unjust laws and policies.

### Queensland Special Education Conference

This year a number of the teachers will be attending the QASEL Conference on the 1<sup>st</sup> till the 3<sup>rd</sup> of June. This is an annual event and a great chance for the staff to learn and experience new ideas and share best practice with local, state, national and international speakers and presenters. The ideas and discussion that are brought back are invaluable and very rich. We look forward to sharing these new leanings with you over the coming months.

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## Explicit school improvement agenda

Each year, schools identify a couple of areas that are targeted for focused improvement. The aim is to improve and enhance this area of the school's curriculum. This year, our focus is on the new Senior Curriculum, called the Guide for Individual Learning (GIL). The second explicit improvement agenda area is the improvement of student's comprehension (for the students who are reading) and Communication -for the students needing this support (also known as students needing Alternative and Augmentative Communication- AAC). The AAC may take the form of key word signing, Proloquo2go, PECS, PODD books and visual schedules and supports. The staff are very motivated by these goals and are working hard to get the best results for the students. I am personally very proud of the effort and dedication the staff takes each and every day. Thank You.

Finally, this week we take a look back at the Mother's Day Morning Tea which was a roaring success with over 20 pampered high tea-ers in attendance as well as a peek down the rabbit hole into the world of JS3 and all their adventures this year! You will be so impressed

Till next week

*Darren*



# Junior Secondary 1

**Teacher:** Kate Eldridge **Teacher Aide:** Glenda Blyton

JS1 have enjoyed a great year together so far. With a General Capabilities focus developed from the Prep curriculum guidelines we have maintained a busy class program and the students have demonstrated pleasing progress and involvement throughout.

In English we have been exploring emotions and developing an understanding of facial expressions, body language and social skills. This has linked well with our HPE focus which has scaffolded the emotions theme by exploring our feelings and how we can deal with them in a manageable way. Our English focus has also involved an exploration of different texts and learning how to communicate preferences and opinions about these compositions. With the use of sign, the students have been developing their of discussion.



Proloquo2go, ALS boards and basic Auslan communication skills around these topics

We really enjoy Maths in JS1! With a curriculum focus on recognising calendars, numbers, shapes and patterns we have developed a daily routine where we practise with notable success. The students have their own calendars and are aware of the location of the days of the week. They make off the date with support and enjoy the routine of this in our program. We also consistently practise shape matching on Starfall.com and



have progressed to also do the patterns activity with consistent success as well. We try and incorporate shapes recognition in to all our activities, for example, 'it's time for morning tea. What shape is the clock?'. Their outcomes are indicating progress from all their hard work.

In science we are looking at Living and Non-Living things. This is a complex concept that we have dedicated a lot of hands on class time to. We have planted strawberry plants and watched them grow. We have watched videos of life cycles and developed an awareness of



the needs of living things. Our data is indicating that they are developing their awareness in this area of science.

Geography has involved a focus on places that are special to us. We have learned about the importance of looking after these special places. We have also focused on one special place, our school! We have

picked the most special locations within our school and created maps by taking photos and transferring the images onto paper. It was agreed that the playground, trampoline and bike track were amongst the most special of places in our school.

We also enjoy a weekly cooking class when we focus on learning basic recipes. With full support we follow recipes, remember hygiene requirements, we measure, decide more or less, like or dislike and we clean up afterwards.



Our favourites so far have included pasta and pasta sauce, pizza and pancakes.

I would like to take this opportunity to thank my hard working students and all the staff and families at SSSS for making me feel very welcome in my first year at this amazing school.



## P&C NEWS MAY-JUNE 2016

During May the P&C had two successful events – the **Mother's Day Stall** and the **Mother's/ Carer's Day Morning Tea**. Jenny Springall (Vice-President) generously donated the lovely gifts and her time. Deb Tighe and her students, aides, and volunteers put in a great effort in assisting with both events. Over \$200 was raised from the stall, and 22 parents/carers attended the morning tea. Thank you to everyone who participated.

**WINTER UNIFORMS** The weather is starting to cool down, if you need a winter uniform, the P&C still has quality discounted track pants, jumpers, and jackets in some sizes. Get in quick, after they are sold out, they will not be re-ordered (due to price increases).

Also, if you have some used wearable uniforms, please send them in, as 'spares' come in handy for the classes.



The P&C is planning another wonderful Sports Day Raffle, so keep an eye out for tickets being sent home in a few weeks.

**The next P&C meeting will be held Tuesday 14<sup>th</sup> June, 9.00am** in the meeting room, all parents/carers welcome.

*Thanks for your support!*

*Kris Davey*

*P&C President*

### Do you know about our Thursday Market Program here at Sunnybank Special ?

Every Thursday (except last week of term) our very capable Senior students go to Rocklea Markets to purchase the very freshest fruit and vegetables.

They bring them back to school to sort, weight, count and pack orders!

**The best part is we as parents and friends of the school community can purchase as very reasonable prices direct from school!** Even if you just order your basics (potato, pumpkin, onions, carrots!) you will save a lot on the weekly grocery bill.

**ASK YOUR CLASS TEACHER ABOUT IT!!!!**

Thursday  
Market



## jsjs Sunnybank State Special School



**Safe**

- ✓ Act Safe
- ✓ Play Safe
- ✓ Travel Safe



**Social**

- ✓ Care for Others
- ✓ Share & Take Turns
- ✓ Use your Manners



**Successful Learners**

- ✓ Follow Instructions
- ✓ Learn Together
- ✓ Try your Best