Under this agreement for 2014
Sunnybank Special School will receive

$12 110*

This funding will be used to

- Increase the engagement and participation of students in the literacy, including communication development based on goals set in their individual learning plan, utilising the Four-Blocks Literacy Model and a Literacy Support Teacher.
- Improve staff capability to plan, teach and assess literacy through professional development, mentoring and coaching, as identified in their Developing Performance Plan
- Skill staff in the use of diagnostic literacy assessment tools to support collection and analysis of literacy data and set individual student goals for improvement

Our strategy will be to

- Review each students' performance and engagement based on data collected and recorded in the specified areas at the end of each term
- Align specific teaching and learning practices to support improved student learning outcomes as documented in the Annual Implementation Plan 2014
- Collect data to show progress made towards literacy goals identified in Individual Learning Plan

EVIDENCE:
- Erikson, K & Koppenhaver, D., Children with disabilities: Reading and Writing the Four-Blocks Way, 2

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging a Literacy Support Teacher to collect and record using OneSchool 'non-biased' baseline and continual scheduled literacy data on all students using evidence based diagnostic assessment tools</td>
<td>$ 5 000</td>
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<tr>
<td>Building teacher knowledge and understanding of the Four-Blocks Literacy Model by providing specific professional development, mentoring, coaching and observation</td>
<td>$ 5 000</td>
</tr>
<tr>
<td>Purchasing additional specialised learning tools and resources to support the diagnostic assessment, teaching and reporting of communication and literacy</td>
<td>$ 2 110</td>
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<td></td>
<td>$ 12 110</td>
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</tbody>
</table>

Nicole Finch
Principal
Sunnybank Special School

Dr Jim Waterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised