Under the agreement for 2015
Sunnybank Special School will receive

$13,230*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the engagement and participation of students in English through the Four Blocks Literacy Model
- Improve staff capability to plan, teach and assess English and Mathematics through targeted professional development as identified in Developing Performance Plans and Whole School Professional Development Plan
- Establish classroom observation procedures and protocols aligned with AITSL Classroom Practice Continuum in partnership with Master Teacher, with a specific focus on English and Mathematics pedagogy
- Research and investigate whole school approaches to Mathematics diagnostic assessment, delivery and pedagogy
- Develop Mathematics resource kits, purchase adaptive technology and concrete resources required to support implementation of the Mathematics and English curriculum

Our strategy will be to

- Employ specialist Four Blocks Literacy Model Consultant, Jane Farrell to observe classroom practice, provide feedback and deliver professional development focused on greater student outcomes
- Source and attend relevant English and Mathematics professional development as identified in Developing Performance Plans and Whole School Professional Development Plan
- Provide teacher release time to consult with Master Teacher and reflect on classroom observations to enhance pedagogy and student outcomes in English and Mathematics
- Action a whole school approach to Mathematics implementation and diagnostic assessment
- Research and purchase concrete and relevant resources to enhance delivery of English/Mathematics Curriculum

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing specialist Four Blocks Consultant Jane Farrell to observe classroom practices, provide feedback and deliver professional development relevant to school's identified need</td>
<td>$4,000</td>
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<tr>
<td>Accessing a range of relevant Professional Development opportunities</td>
<td>$2,000</td>
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<tr>
<td>Provision of teacher release time to collaborate with Master Teacher on classroom observations</td>
<td>$3,000</td>
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<tr>
<td>Purchasing adaptive technology and concrete resources to support the enhancement of the English and Mathematics Curriculum</td>
<td>$4,230</td>
</tr>
<tr>
<td></td>
<td><strong>$13,230</strong></td>
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</tbody>
</table>

Nicole Finch
Principal
Sunnybank Special School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment