Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Under this agreement for 2016
Sunnybank Special School will receive $25,180*

This funding will be used to
- Develop the communication capability of students with complex communication needs requiring Augmentative and Alternative communication (AAC) systems.
- Increase the Literacy skills of all learners with a particular focus on comprehension as well as consolidating reading, writing and oral language skills.
- Increase the engagement of students in numeracy through the analysis of data from Early Start (Maths), looking specifically at increasing the Numeracy skills of all learners.
- Improve teacher capability and teacher pedagogy of literacy and numeracy through focused coaching and professional development to improve student performance.
- Embed the Guide for Individual Learning as the Senior Curriculum.

Our initiatives include
- Ensure all students with a complex communication need are using appropriate devices and/or communication systems and adaptive technologies to access the curriculum. Student data summary will be plotted on a communication benchmark tool.
- Pre and post-test all students using Early Start Maths to collect benchmark and distance travelled data
- Establish Literacy Profile using Universally Accessible Emergent Literacy Battery and/or Basic Reading Inventory twice a year.
- Utilise Master teacher in term two to coach Numeracy.
- Improve teaching capability through coaching and targeted professional development in the Senior Secondary Sector.
- Identify, review and record specific learning needs in the area of Literacy and Numeracy using the Guide for Individual Learning.
- Utilise the Art and Science of Teaching (Marzano), design question one, to increase teacher instructional capability and align to the ICP process.

Our school will improve student outcomes by
- Teacher release time and purchasing resources to support the Guide for Individual Learning $3000
- Provide additional staffing for teachers to work with the HOC/ Literacy teacher to lead the implementation of comprehension into the school’s Four Blocks Literacy Program. $2 500
- Provide additional staffing for teachers to work with the HOC/ Literacy teacher to lead the implementation of communication strategies and assistive technology. $3 000
- Providing additional staffing to allow teachers to work with the Master teacher/Numeracy Coach to lead the implementation of the Whole School Numeracy Plan. $6 500
- Providing additional staffing for teachers to be released for pedagogical coaching in Early Start Maths $4000
- Purchasing resources to support the Literacy Plan. $ 2 000
- Review and begin implementing the Numeracy Plan. Produce class supporter number resource kits.
- Improve teaching capability through using Supporter Number Resources. $ 4 180

Darren Greenway
Acting Principal
Sunnybank State Special School

Dr Jim Watterston
Director-General
Department of Education
and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.