School Facilities

We have had the opportunity to complete a large amount of maintenance work which enhanced the overall look and feel of the school. Recent work included painting the exterior of most of the school, painting several classrooms internally, repairing building roofs and guttering.

We place a high importance on the use of technology to support students to access the curriculum. Every classroom in the school is equipped with iPads, computers and an interactive whiteboard. This latest technology is used on a daily basis to ensure students are motivated and engaged in learning.

The school library has also been developed into contains a wonderful collection of resources to assist teachers in curriculum delivery.

Other specialist learning areas include a Multi Sensory Room, Bicycle track, indoor gymnasium and hall, outdoor learning area, large spring free trampoline, school oval and adventure playgrounds.

To support student access to community based learning programs, the school also owns three buses for class use.

Involving Parents in the School

Parents are an integral part of their child’s educational program. We ensure that parents are involved in the processes of setting and reviewing IEP and SETP goals to ensure that we are targeting and addressing each individual students’ needs.

The school communicates with parents in a wide range of ways, including:

- Daily use of individual student communication books
- Fortnightly school newsletters to keep parents informed and to celebrate successes
- School website
- School noticeboard which is updated on a regular basis and keeps not only parents but the wider school community informed

The school has an active P&C Association which meet on the third Tuesday of each month at 9:00 a.m. The P&C is responsible for the school uniform shop and fundraising activities which in turn financially benefit the whole school. All members of our school community are welcome to attend P&C meetings.
School History and Location

Sunnybank Special School is a small special school located in the Brisbane suburb of Sunnybank. The school is in close proximity to Sunnybank State Primary and Secondary School and St. Thomas More College.

The school was officially opened on 20 July 1978 as R.J. Andrews Special School. At the request of the school’s P&C Association, the school was officially renamed Sunnybank State Special School on 14 April 1997.

The students attending the school are verified intellectually impaired or with the dual disability of intellectual impairment and Autism. Some students are also verified with a physical, hearing or visual impairment. The students range in age from 5 to 18 years old.

Students come from a broad range of social and cultural backgrounds. The school is proud of its high level of multicultural enrolments.

School Curriculum

At Sunnybank Special School, we implement the Australian Curriculum which has resulted in a quality curriculum that caters for the varied needs and skills of our students. To implement the curriculum, the school has been divided into two sectors. Students from Prep to Year 10 (Junior to Middle School) have been implementing the Australian Curriculum in English, Mathematics, Science and History along with Health and Physical Education, Study of Society and the Environment, Visual Arts and Information and Technology.

Each student also has an Individual Support Plan (ISP), targeting specific educational goals and is reviewed every six months.

The Senior School is targeted at students who are fifteen years or older. Each student in the Senior School has a Senior Education and Transition Plan (SETP) that identifies goals for their senior schooling pathway. The SETP is reviewed every six months and students no longer have an ISP. At the completion of their schooling, students receive a Queensland Certificate of Individual Achievement from the Queensland Study Authority.

School Wide Positive Behaviour Support

We actively follow the principles of School Wide Positive Behaviour Support and teach students to accept responsibility for their own behaviour. Our School Wide Expectations are:

- Safe
- Social
- Successful Learners
- Act Safe
- Care for Others
- Follow Instructions
- Play Safe
- Share & Take Turns
- Learn Together
- Travel Safe
- Use your Manners
- Try your Best

These are the three expectations that we are focusing on across the school day and across all settings.